

# **UTILIZATION GUIDE**

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*Alabama High School Graduation Exam*

**Alabama Department of Education**

**Assessment and Accountability**

**August 2010**

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## LIST OF ALABAMA HIGH SCHOOL GRADUATION EXAM REPORTS

NAME OF REPORT	TIME(S) RECEIVED	DISTRIBUTION OF REPORT
Chief State School Officer's Report (Cumulative group data)	Once per school year during summer	Press Release – SDE Website <a href="http://www.alsde.edu">www.alsde.edu</a>
State Report (Cumulative group data)	Once per school year during summer	E-mail from SDE Assessment and Accountability
System Report (Cumulative group data)	Once per school year during summer	DRC Website <a href="http://www.drc-web.com/reportdelivery">www.drc-web.com/reportdelivery</a>
School Report (Cumulative group data)	Once per school year during summer	DRC Website <a href="http://www.drc-web.com/reportdelivery">www.drc-web.com/reportdelivery</a>
Final Status (System) (Cumulative individual data)	Once per school year during summer	DRC Website <a href="http://www.drc-web.com/reportdelivery">www.drc-web.com/reportdelivery</a>
Final Status (School) (Cumulative individual data)	Once per school year during summer	DRC Website <a href="http://www.drc-web.com/reportdelivery">www.drc-web.com/reportdelivery</a>
Student List Report (for School) (Non-cumulative individual data)	After each administration	DRC Website <a href="http://www.drc-web.com/reportdelivery">www.drc-web.com/reportdelivery</a>
Non-Mastery List (for School) (Non-cumulative individual data)	After each administration	DRC Website <a href="http://www.drc-web.com/reportdelivery">www.drc-web.com/reportdelivery</a>
Group Non-Mastery Summary (for School) (Non-cumulative group data)	After each administration	DRC Website <a href="http://www.drc-web.com/reportdelivery">www.drc-web.com/reportdelivery</a>
Student List Report for System (Cumulative individual data)	After each administration	DRC Website <a href="http://www.drc-web.com/reportdelivery">www.drc-web.com/reportdelivery</a>
Student List Report for School (Cumulative individual data)	After each administration	DRC Website <a href="http://www.drc-web.com/reportdelivery">www.drc-web.com/reportdelivery</a>
Individual Report for Student (Non-cumulative individual data)	After each administration	One copy for the cumulative folder One copy for parent/student
Student Label (Cumulative individual data)	After each administration	One copy for the cumulative folder One copy for parent/student
School Data File (Non-cumulative individual data)	After each administration	DRC Website <a href="http://www.drc-web.com/reportdelivery">www.drc-web.com/reportdelivery</a>

**CHIEF STATE SCHOOL OFFICER'S REPORT**  
(Cumulative Group Data)

**Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of a high school diploma

**Primary Use of the Report**

To report to the public the percent of students passing each subject-area test for Grades 10, 11, and 12

**Primary Audience for the Report**

General Public, News Media, Central Office Staff

**Data Provided on the Report**

- Administration report date
- Cluster designation for each system
- State of Alabama
  - Number of students reported by subject-area test for each grade
  - Percent of students passed by subject-area test for each grade
- Systems listed alphabetically by grade
  - Number of students reported by subject-area test for each grade
  - Percent of students passed by subject-area test for each grade

**Time(s) Received**

Once per school year during summer

**Recommended Procedures for Use of the Report**

- Compare system performance with performance of the state.
- Compare system performance with performance of comparable systems.

ALABAMA HIGH SCHOOL GRADUATION EXAM  
THIRD EDITION  
(REGULAR AND SPECIAL EDUCATION STUDENTS COMBINED)  
Grade 11 (Class of 2011)

PAGE 1 of 6

CHIEF STATE SCHOOL  
OFFICER'S REPORT

ADMINISTRATION DATE: SPRING 2010

SYSTEM	PERCENT OF STUDENTS PASSING AS OF SPRING 2010 ADMINISTRATION									
	READING		LANGUAGE		MATHEMATICS		SOCIAL STUDIES		BIOLOGY	
	NUMBER REPORTED	PERCENT PASSED	NUMBER REPORTED	PERCENT PASSED	NUMBER REPORTED	PERCENT PASSED	NUMBER REPORTED	PERCENT PASSED	NUMBER REPORTED	PERCENT PASSED
STATE SUMMARY	48,422	82	48,402	78	48,456	84	48,406	73	48,294	93
ALBERTVILLE CITY (25)	219	85	219	82	219	91	219	78	219	96
ALEXANDER CITY (25)	206	87	206	85	206	89	206	80	206	97
ANDALUSIA CITY (25)	105	89	105	82	105	90	105	75	105	97
ANNISTON CITY (3L)	140	73	141	67	140	83	141	60	141	83
ARAB CITY (25)	190	91	190	91	190	97	190	86	190	99
ATHENS CITY (25)	194	94	194	92	194	97	194	94	193	96
ATTALLA CITY (35)	159	81	159	75	158	86	159	79	157	94
AUBURN CITY (15)	445	91	445	87	446	95	444	85	443	98
AUTAUGA COUNTY (2L)	689	84	689	83	687	85	689	74	688	94
BALDWIN COUNTY (1L)	1,772	90	1,766	86	1,773	92	1,768	83	1,768	97
BARBOUR COUNTY (45)	62	69	62	68	63	65	62	39	63	87
BESSEMER CITY (4L)	228	64	227	62	227	62	227	51	226	84
BIBB COUNTY (35)	209	78	209	78	209	83	209	65	209	93
BIRMINGHAM CITY (3L)	1,462	80	1,464	74	1,457	82	1,467	72	1,461	87
BLOUNT COUNTY (3L)	516	81	515	82	516	84	515	74	516	96
BOAZ CITY (25)	160	85	160	88	160	92	160	88	160	96
BREWTON CITY (25)	81	90	81	84	81	98	81	80	81	98
BULLOCK COUNTY (45)	93	58	93	74	93	61	93	62	93	82
BUTLER COUNTY (4L)	230	71	229	63	233	76	229	55	232	84
CALHOUN COUNTY (2L)	577	83	577	82	578	84	578	81	578	97
CHAMBERS COUNTY (3L)	240	75	240	65	240	78	239	54	239	91
CHEROKEE COUNTY (35)	275	86	274	85	275	90	275	83	273	96

**STATE REPORT**  
**(Cumulative Group Data)**

**Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of a high school diploma

**Primary Use of the Report**

To report the percent of students in the state who passed and the percent of students who failed each subject-area test

**Primary Audience for the Report**

Central Office Staff

**Data Provided on the Report**

- Annual report date
- Number of students in Grades 10, 11, and 12 reported by subject-area
- Number and percent of students in Grades 10, 11, and 12 who have passed each subject-area test
- Number and percent of students in Grades 11 and 12 who have failed each subject-area test (Grade 10 students who attempted but have not passed a test are not reported)

**Time(s) Received**

Once per school year during summer

**Recommended Procedures for Use of the Report**

- Determine statewide passing rates for each subject-area test by grade.

<u>Subject-area Test</u>	<u>Percent of Students Who Have Passed</u>		
	Grade 10	Grade 11	Grade 12
Reading	_____	_____	_____
Language	_____	_____	_____
Mathematics	_____	_____	_____
Social Studies	_____	_____	_____
Biology	_____	_____	_____
- Compare performance of the state with the 2014 goal of 100% passage rate for Grade 11 students on both reading and mathematics subject-area tests
- Summarize state-level performance:
  - Which subject-area tests are relative strengths?
  - Which subject-area tests are relative weaknesses?

ALABAMA HIGH SCHOOL GRADUATION EXAM  
THIRD EDITION  
(PERCENT OF STUDENTS PASS/ FAIL THROUGH SPRING 2010)

ANNUAL REPORT DATE: SPRING 2010

STATE REPORT  
FOR  
ALABAMA

READING					LANGUAGE					BIOLOGY				
NUMBER REPORTED	PASSED		FAILED		NUMBER REPORTED	PASSED		FAILED		NUMBER REPORTED	PASSED		FAILED	
	Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent
<b>Grade 12 (Class of 2010)</b>														
45,780	42,834	94	2,946	6	45,784	41,711	91	4,073	9	43,874	41,249	94	2,625	6
<b>Grade 11 (Class of 2011)</b>														
48,422	39,615	82	8,807	18	48,402	37,974	78	10,428	22	48,294	45,079	93	3,215	7
<b>Grade 10 (Class of 2012)</b>														
53,553	34,773	65	*NR	*NR	53,797	30,485	57	*NR	*NR	54,122	47,864	88	*NR	*NR
<b>MATHEMATICS</b>					<b>SOCIAL STUDIES</b>									
NUMBER REPORTED	PASSED		FAILED		NUMBER REPORTED	PASSED		FAILED		NUMBER REPORTED	PASSED		FAILED	
	Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent
<b>Grade 12 (Class of 2010)</b>														
45,774	43,360	95	2,414	5	45,784	41,410	90	4,374	10					
<b>Grade 11 (Class of 2011)</b>														
48,456	40,857	84	7,599	16	48,406	35,359	73	13,047	27					
<b>Grade 10 (Class of 2012)</b>														
54,181	37,909	70	*NR	*NR	53,550	27,353	51	*NR	*NR					

\*NR = NOT REPORTED

**SYSTEM REPORT**  
(Cumulative Group Data)

**Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of a high school diploma

**Primary Use of the Report**

To report the percent of students in the system passing each subject-area test for Grades 10, 11, and 12

**Primary Audience for the Report**

Central Office Staff, Principals

**Data Provided on the Report**

- Annual report date
- Number of students in Grades 10, 11, and 12 reported by subject-area
- Number and percent of students in Grades 10, 11, and 12 who have passed each subject-area test
- Number and percent of students in Grades 11 and 12 who have failed each subject-area test (Grade 10 students who attempted but have not passed a test are not reported)

**Time(s) Received**

Once per school year during summer

**Recommended Procedures for Use of the Report**

- Determine system-wide passing rates for each subject-area test by grade.

<u>Subject-area Test</u>	<u>Percent of Students Passing</u>		
	Grade 10	Grade 11	Grade 12
Reading	_____	_____	_____
Language	_____	_____	_____
Mathematics	_____	_____	_____
Social Studies	_____	_____	_____
Biology	_____	_____	_____

- Compare performance of the system with the goal of 100% of students passing reading and mathematics subject-area tests by the end of Grade 11.
- Identify relative strengths and weaknesses of system-level performance.

## **SYSTEM REPORT**

*(Continued)*

- Have secondary content specialists review item specifications for AHSGE Bulletins
  - Reading – Bulletin 1999, Number 36
  - Language – Bulletin 1999, Number 37
  - Mathematics – Bulletin 1999, Number 39
  - Social Studies – Bulletin 2000, Number 49
  - Biology – Bulletin October 2007
- Determine any system-wide policies, procedures, and/or guidelines for preparing students to pass the AHSGE (e.g., role of the Grade 7 mathematics teacher, the integration of the objectives/content standards in on-going instruction, documentation of reteaching non-mastered objectives/content standards).
- Determine a plan for communicating policies, procedures, guidelines, and expectations to appropriate school-level personnel.

ALABAMA HIGH SCHOOL GRADUATION EXAM  
THIRD EDITION  
(PERCENT OF STUDENTS PASS/ FAIL THROUGH SPRING 2010)

SYSTEM CODE: 300  
ANNUAL REPORT DATE: SPRING 2010

SYSTEM REPORT  
FOR  
IMPORTANT CITY

READING					LANGUAGE					BIOLOGY				
NUMBER REPORTED	PASSED		FAILED		NUMBER REPORTED	PASSED		FAILED		NUMBER REPORTED	PASSED		FAILED	
	Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent
<b>Grade 12 (class of 2010)</b>														
932	872	94	60	6	932	862	92	70	8	929	889	96	40	4
<b>Grade 11 (class of 2011)</b>														
1,146	952	83	194	17	1,146	921	80	225	20	1,145	1,083	95	62	5
<b>Grade 10 (class of 2012)</b>														
1,159	761	66	*NR	*NR	1,166	661	57	*NR	*NR	1,182	1,046	88	*NR	*NR
<b>MATHEMATICS</b>					<b>SOCIAL STUDIES</b>									
NUMBER REPORTED	PASSED		FAILED		NUMBER REPORTED	PASSED		FAILED						
	Number	Percent	Number	Percent		Number	Percent	Number	Percent					
<b>Grade 12 (class of 2010)</b>														
931	885	95	46	5	932	857	92	75	8					
<b>Grade 11 (class of 2011)</b>														
1,145	1,013	88	132	12	1,148	862	75	286	25					
<b>Grade 10 (class of 2012)</b>														
1,179	816	69	*NR	*NR	1,161	545	47	*NR	*NR					

\*NR = NOT REPORTED

**SCHOOL REPORT**  
(Cumulative Group Data)

**Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of a high school diploma

**Primary Use of the Report**

To report the percent of students in the school passing each subject-area test

**Primary Audience for the Report**

Central Office Staff, Principals, Counselors, Teachers

**Data Provided on the Report**

- Annual report date
- Number of students in Grades 10, 11, and 12 reported by subject-area
- Number and percent of students in Grades 10, 11, and 12 who have passed each subject-area test
- Number and percent of students in Grades 11 and 12 who have failed each subject-area test (Grade 10 students who have attempted but not passed a test are not reported)

**Time Received**

Once per school year during summer

**Recommended Procedures for Use of the Report**

- Determine school-wide passing rates for each subject-area test by grade.

<u>Subject-area Test</u>	<u>Percent of Students Passing</u>		
	Grade 10	Grade 11	Grade 12
Reading	_____	_____	_____
Language	_____	_____	_____
Mathematics	_____	_____	_____
Social Studies	_____	_____	_____
Biology	_____	_____	_____
- Compare performance of the school with the goal of 100% of students passing reading and mathematics subject-area tests by the end of Grade 11.
- Identify relative strengths and weaknesses of school-level performance.
- Have secondary content specialists review item specifications for AHSGE Bulletins
  - Reading – Bulletin 1999, Number 36
  - Language – Bulletin 1999, Number 37
  - Mathematics – Bulletin 1999, Number 39
  - Social Studies – Bulletin 2000, Number 49
  - Biology – Bulletin October 2007

**SCHOOL REPORT**  
***(Continued)***

- Determine any system-wide or school-wide policies, procedures, and/or guidelines for preparing students to pass the AHSGE (e.g., role of the Grade 7 mathematics teacher, the integration of the objectives/content standards in on-going instruction, documentation of reteaching non-mastered objectives/content standards, preparation of pacing guides).
- Determine a plan for communicating policies, procedures, guidelines, and expectations to appropriate school-level personnel.

ALABAMA HIGH SCHOOL GRADUATION EXAM  
THIRD EDITION  
(PERCENT OF STUDENTS PASS/ FAIL THROUGH SPRING 2010)

SYSTEM: IMPORTANT CITY  
SYSTEM-SCHOOL CODES: 300-302  
ANNUAL REPORT DATE: SPRING 2010

SCHOOL REPORT  
FOR  
OUR SCHOOL

READING					LANGUAGE					BIOLOGY				
NUMBER REPORTED	PASSED		FAILED		NUMBER REPORTED	PASSED		FAILED		NUMBER REPORTED	PASSED		FAILED	
	Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent
<b>Grade 12 (class of 2010)</b>														
261	256	98	5	2	261	256	98	5	2	261	250	96	11	4
<b>Grade 11 (class of 2011)</b>														
301	256	85	45	15	302	258	85	44	15	302	292	97	10	3
<b>Grade 10 (class of 2012)</b>														
291	203	70	*NR	*NR	296	194	66	*NR	*NR	298	267	90	*NR	*NR
<b>MATHEMATICS</b>					<b>SOCIAL STUDIES</b>									
NUMBER REPORTED	PASSED		FAILED		NUMBER REPORTED	PASSED		FAILED						
	Number	Percent	Number	Percent		Number	Percent	Number	Percent					
<b>Grade 12 (class of 2010)</b>														
261	258	99	3	1	261	255	98	6	2					
<b>Grade 11 (class of 2011)</b>														
301	277	92	24	8	302	259	86	43	14					
<b>Grade 10 (class of 2012)</b>														
298	209	70	*NR	*NR	295	172	58	*NR	*NR					

\*NR = NOT REPORTED

**FINAL STATUS SYSTEM**  
(Cumulative Individual Data)

**Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of an Alabama high school diploma

**Primary Use of the Report**

To provide a comprehensive system reference for each student's cumulative pass/fail status on each subject-area test of the AHSGE for Grades 10, 11, and 12

**Primary Audience for the Report**

Central Office Staff

**Data Provided on the Report**

- Date reported
- Pass/fail status of students for each subject-area test
  - Passed
  - Failed
  - Not Attempted

**Time (s) Received**

Once per school year during summer

**Recommended Procedures for Use of the Report**

Keep as a quick reference for each student's cumulative pass/fail status for all administrations up to and including the spring administration.

FINAL STATUS	SYSTEM CD	SYSTEM	SCHOOL CD	SCHOOL	LAST NAME	FIRST NAME	MI	SSID	GRADE	READING	LANGUAGE	SCIENCE	MATHEMATICS	SOCIAL STUDIES	BIOLOGY
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	AAAA	MARTY	C		10	PASSED	PASSED	NOT ATTEMPTED	PASSED	FAILED	PASSED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	BBBB	SAM	B		10	PASSED	FAILED	NOT ATTEMPTED	NOT ATTEMPTED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	ABAB	CODY	J		11	PASSED	FAILED	NOT ATTEMPTED	FAILED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	NNON	DANIEL	D		11	PASSED	PASSED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	SSSA	TAN	A		11	PASSED	FAILED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	YYYY	KIM	D		11	PASSED	PASSED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	CCCC	MARC	D		12	FAILED	FAILED	NOT ATTEMPTED	NOT ATTEMPTED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	EEEE	LIZ	A		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	GGGG	ELLE	C		12	PASSED	PASSED	FAILED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	HHHH	TAN	C		12	FAILED	FAILED	FAILED	PASSED	FAILED	FAILED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	LLLL	DEAN	N		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	NNNN	KIM	A		12	FAILED	FAILED	PASSED	FAILED	FAILED	FAILED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	UUUU	MACK	L		12	PASSED	PASSED	FAILED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	301	MY SCHOOL	ZZZZ	MARC	D		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	ACAC	LISA	M		10	FAILED	FAILED	NOT ATTEMPTED	PASSED	FAILED	FAILED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	NMNM	LIZ	K		10	PASSED	PASSED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	XYXY	JAY	R		10	PASSED	PASSED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	BCBC	KRIS	M		11	PASSED	PASSED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	RRRR	MIKE	D		11	FAILED	FAILED	NOT ATTEMPTED	FAILED	FAILED	FAILED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	UVUV	SHAE	E		11	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	VVVV	KEN	J		11	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	XZXZ	DREW	M		11	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	AAAZ	JESS	L		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	DDDD	JOHN	J		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	FFFF	GABI	K		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	QQQQ	BLAKE	N		12	PASSED	PASSED	FAILED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	OOOO	BREE	L		12	PASSED	PASSED	NOT ATTEMPTED	PASSED	FAILED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	PRPR	TERI	S		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	TPTP	DAN			12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	ZZZZ	ANDY	C		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED

**FINAL STATUS SCHOOL**  
(Cumulative Individual Data)

**Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of an Alabama high school diploma

**Primary Use of the Report**

To provide a comprehensive school-wide reference for each student's pass/fail status on each subject-area test of the AHSGE for Grades 10, 11, and 12

**Primary Audience for the Report**

Principals and Counselors

**Data Provided on the Report**

- Date reported
- Pass/fail status of students for each subject-area test
  - Passed
  - Failed
  - Not Attempted

**Time(s) Received**

Once per school year during summer

**Recommended Procedures for Use of the Report**

Keep as a quick reference for each student's cumulative pass/fail status for all administrations up to and including the spring administration.

FINAL STATUS	SYSTEM CD	SYSTEM	SCHOOL CD	SCHOOL	LAST NAME	FIRST NAME	MI	SSID	GRADE	READING	LANGUAGE	SCIENCE	MATHEMATICS	SOCIAL STUDIES	BIOLOGY
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	AAAA	MARTY	C		10	PASSED	PASSED	NOT ATTEMPTED	PASSED	FAILED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	ACAC	KAY	B		10	PASSED	FAILED	NOT ATTEMPTED	NOT ATTEMPTED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	BBBB	SAM	J		10	PASSED	FAILED	NOT ATTEMPTED	FAILED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	XYXY	LYN	D		10	PASSED	PASSED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	ABAB	CODY	A		11	PASSED	FAILED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	BCBC	JAN	D		11	PASSED	PASSED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	JJKK	KIRK	D		11	FAILED	FAILED	NOT ATTEMPTED	NOT ATTEMPTED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	NNON	DANIEL	A		11	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	RRRR	ELLE	C		11	PASSED	PASSED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	SSSA	TAN	C		11	FAILED	FAILED	NOT ATTEMPTED	PASSED	FAILED	FAILED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	VVVV	DEAN	N		11	PASSED	PASSED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	YYYY	KIM	A		11	FAILED	FAILED	NOT ATTEMPTED	FAILED	FAILED	FAILED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	AAAZ	MACK	L		12	PASSED	PASSED	FAILED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	CCCC	MARC	D		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	DDDD	LISA	M		12	FAILED	FAILED	FAILED	PASSED	FAILED	FAILED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	EEEE	LIZ	K		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	FFFF	JAY	R		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	GGGG	KRIS	M		12	PASSED	PASSED	NOT ATTEMPTED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	HHHH	MIKE	D		12	FAILED	FAILED	NOT ATTEMPTED	FAILED	FAILED	FAILED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	IIII	SHAE	E		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	LLLL	KEN	J		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	LMLM	DREW	M		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	NNLL	JESS	L		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	NNNN	JOHN	J		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	Oooo	GABI	K		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	PRPR	BLAKE	N		12	PASSED	PASSED	FAILED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	TPTP	BREE	L		12	PASSED	PASSED	NOT ATTEMPTED	PASSED	FAILED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	UUJJ	TERI	S		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	UUUU	DAN			12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED
SPRING 2010	300	IMPORTANT CITY	302	OUR SCHOOL	ZZZZ	ANDY	C		12	PASSED	PASSED	PASSED	PASSED	PASSED	PASSED

## **STUDENT LIST REPORT**

(Non-Cumulative Individual Data for Each Administration)

### **Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of a high school diploma

### **Primary Use of the Report**

To provide a comprehensive school-wide reference for each student's pass/fail status on each subject-area test of the AHSGE for a specific administration

### **Primary Audience for the Report**

Central Office Staff, Principals, Counselors

### **Data Provided on the Report**

- Administration date
- Pass/Fail status of students for each subject-area test
  - P - pass
  - F - fail
  - A - attempted
  - NA - not attempted
  - INV - invalid

### **Time(s) Received**

After each administration

### **Recommended Procedures for Use of the Report**

Keep as a quick reference for each student's pass/fail status on each administration of the AHSGE.

ALABAMA HIGH SCHOOL GRADUATION EXAM

THIRD EDITION

SYSTEM: IMPORTANT CITY  
 SYSTEM-SCHOOL CODES: 300-0301  
 NUMBER TESTED: 342

STUDENT LIST REPORT  
 FOR  
 MY HIGH SCHOOL

STUDENT SPRING 2010 ADMINISTRATION RESULTS

STUDENT NAME	SSID	GR	READING		LANGUAGE		SCIENCE		MATHEMATICS		SOCIAL STUDIES		BIOLOGY	
			P/ F/ A/ NA/ INV	SCALED SCORE	P/ F/ A/ NA/ INV	SCALED SCORE	P/ F/ A/ NA/ INV	SCALED SCORE	P/ F/ A/ NA/ INV	SCALED SCORE	P/ F/ A/ NA/ INV	SCALED SCORE	P/ F/ A/ NA/ INV	SCALED SCORE
ALLIGATOR ZOE T	1234567891	10	A	539	A	517	NA		P		A	479	P	
BASS JEB B	2345678912	10	P		P		NA		NA		P		NA	
COTTON BRADEN S	3456789123	10	A	403	A	364	NA		A	176	A	383	A	393
DEER FORREST O	4567891234	10	P		P		NA		A	447	A	507	NA	
DRAGON ZACHARY Y	5678912345	10	P		P		NA		NA		P		NA	
ELK NICHOLAS B	6789123456	10	P		P		NA		NA		P		NA	
FOX VICTOR K	7891234567	10	A	467	A	478	NA		A	365	A	325	NA	
GATOR NELSON N	8912345678	10	A	441	A	321	NA		A	184	A	435	NA	
HOUND REED	9123456789	10	P		P		NA		NA		P		NA	
HUNTER RUGER C	9876543219	10	P		A	517	NA		NA		P		NA	
IBIS CANDY Z	8765432198	10	NA		A	559	NA		NA		A	464	NA	
JOKER BRITTANY B	7654321987	10	P		P		NA		NA		P		NA	
KLUNKER NEVIN S	6543219876	10	P		P		NA		NA		P		NA	
LLAMA HARVEY	5432198765	10	P		P		NA		NA		P		NA	
MOOSE CODY P	4321987654	10	P		P		NA		NA		P		NA	
NEIGHBOR FRANCES Z	3219876543	10	P		A	553	NA		NA		P		P	
OCTOPUS AXESIS G	2198765432	10	A	562	P		NA		A	435	P		NA	
PONY JALEN L	1987654321	10	P		P		NA		NA		P		NA	
RABBIT LUCAS N	1234598765	10	P		P		NA		NA		P		NA	
SHARK ASIA O	1234569876	10	P		P		NA		P		A	503	P	
TRINKET STEPHEN	1234569876	10	P		P		NA		A	457	P		P	
UNCLE KAYLA C	1243568976	10	P		P		NA		P		P		NA	
VITAMIN WILLIAM M	1112223334	10	A	524	A	523	NA		P		A	441	P	
WALRUS DARION V	1111122222	10	A	422	A	456	NA		A	467	A	374	NA	
XENON GABBY F	2222233333	10	A	369	A	449	NA		A	382	A	209	A	408
YELLOW DAISY C	3333344444	10	P		P		NA		NA		A	503	NA	
ZEBRA LUTHER X	5555566666	10	P		P		NA		NA		A	464	NA	
APPLE WILLIAM K	9999999999	11	NA		P		NA		P		NA		P	
BUBBLE JAZMINE	8888888888	11	F	441	F	441	NA		P		F	352	NA	
CAT ELVIS A	7777777777	11	F	516	NA		NA		NA		F	507	NA	
DOVE ROSS R	6666666666	11	NA		NA		NA		NA		F	498	NA	

P = PASS - F = FAIL - A = ATTEMPTED - NA = NOT ATTEMPTED - INV = INVALID

## **NON-MASTERY LIST FOR SCHOOL**

(Non-cumulative Individual Data)

### **Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of an Alabama high school diploma

### **Primary Use of the Report**

- To provide a quick reference for individual student performance on each objective/content standard for students who fail a subject-area test of the AHSGE
- To provide information for reteaching objectives/content standards that have not been mastered

### **Primary Audience for the Report**

Principals, Counselors, Teachers

### **Data Provided on the Report**

- Administration date
- Student name
- Special services
- Objectives/content standards
- Number of objectives/content standards not mastered

### **Time(s) Received**

After each administration

### **Recommended Procedures for Use of the Report**

Distribute copies of the reports to teachers involved in reteaching non-mastered objectives/content standards.

ALABAMA HIGH SCHOOL GRADUATION EXAM  
THIRD EDITION  
BIOLOGY

SYSTEM: IMPORTANT CITY  
SYSTEM-SCHOOL CODE: 300-0310  
ADMINISTRATION DATE: SPRING 2010

NON-MASTERY LIST  
FOR  
MY HIGH SCHOOL  
PAGE 4

STUDENT NAME	OBJECTIVES															NUMBER OF OBJECTIVES NOT MASTERED	
	1	2	3	4/9	5	6	7	8	10	11	12	13	14	15	16		
<u>GRADE 11</u>																	
APPOSITIVE	JAKE	C	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
CLAUSE	SUZANNE	M	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14
GERUND	JOSHUA	T	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14
INFINITIVE	JUSTINA		-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
MODIFIER	THEODORE	J	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14
PARTICIPLE	ZELDA	K	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
PHRASE	XAVIER	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
PREPOSITION	MARY	A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
SENTENCE	KENNARD	L	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
<u>GRADE 12</u>																	
ANALOGY	CEDRIC	M	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
IRONY	HOPE	S	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
METAPHOR	NATALIE	Q	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
ONOMATOPOEIA	WALTER	G	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
PARADOX	CECILIA	M	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
SIMILE	DYLAN	D	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15

## **GROUP NON-MASTERY SUMMARY FOR SCHOOL**

(Non-cumulative Group Data)

### **Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of an Alabama high school diploma

### **Primary Use of the Report**

- To provide a quick reference for student performance of all students tested on each objective/content standard for each subject-area test for a specific administration of the AHSGE
- To provide information for making instructional and curricular decisions

### **Primary Audience for the Report**

Principals, Counselors, Teachers

### **Data Provided on the Report**

- Administration date
- Total number reported
- Total number reported for each of Grades 9-12
- Objective/content standard number
- Objective/content standard description
- Number of students not mastering each objective/content standard for each of Grades 9-12 and for the total across Grades 9-12
- Percent of students not mastering each objective/content standard for each of Grades 9-12 and for the total across Grades 9-12

### **Time(s) Received**

After each administration

### **Recommended Procedures for Use of the Report**

- Identify relative strengths and weaknesses for each subject area using school mastery rate.
- Develop a framework to analyze the data. Provide professional development opportunities for teachers, instructional directors, counselors, and administrators to review current instructional practices and determine changes, if needed, to strengthen and enhance the curricula.
- Determine any school-wide procedures for preparing students to master each objective on the AHSGE (e.g., role of the Grade 7 mathematics teacher, the integration of the objectives/content standards in on-going instruction, documentation of reteaching non-mastered objectives/content standards).

**GROUP NON-MASTERY SUMMARY FOR SCHOOL**  
**(Continued)**

- Have secondary content specialists review item specifications for AHSGE Bulletins and use the information to address areas of weakness.
  - Reading – Bulletin 1999, Number 36
  - Language – Bulletin 1999, Number 37
  - Mathematics – Bulletin 1999, Number 39
  - Social Studies – Bulletin 2000, Number 49
  - Biology – Bulletin October 2007

ALABAMA HIGH SCHOOL GRADUATION EXAM  
THIRD EDITION  
BIOLOGY

SYSTEM: IMPORTANT CITY  
SYSTEM-SCHOOL CODE: 300-0310  
ADMINISTRATION DATE: SPRING 2010

GROUP  
NON-MASTERY SUMMARY  
FOR  
MY HIGH SCHOOL

TOTAL # REPORTED:	255	GR 9:	161	GR 10:	66	GR 11:	21	GR 12:	7
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CONTENT STANDARD NUMBER	CONTENT STANDARD DESCRIPTION	NUMBER OF STUDENTS NOT MASTERING CONTENT STANDARD									
		GR 9		GR 10		GR 11		GR 12		TOTAL	
		Number	%	Number	%	Number	%	Number	%	Number	%
1	Select appropriate laboratory to conduct an experiment	109	67.7	47	71.2	17	81.0	7	100.0	180	70.6
2	Describe cell processes necessary for achieving homeostasis	154	95.7	66	100.0	21	100.0	7	100.0	248	97.3
3	Identify reactants, products, and purposes of photosynthesis and cellular respiration	138	85.7	63	95.5	21	100.0	7	100.0	229	89.8
4/9	Describe cell organelles. Differentiate between five & six-kingdom classification systems	116	72.0	60	90.9	20	95.2	7	100.0	203	79.6
5	Identify levels of organization in the biosphere	117	72.7	59	89.4	21	100.0	7	100.0	204	80.0
6	Describe the roles of mitotic and meiotic divisions during reproduction, growth, and repair of cells	127	78.9	64	97.0	20	95.2	7	100.0	218	85.5
7	Apply Mendel's laws to determine phenotypic and genotypic probabilities of offspring	125	77.6	58	87.9	20	95.2	7	100.0	210	82.4
8	Identify the structure and function of DNA, RNA, and protein	134	83.2	59	89.4	20	95.2	7	100.0	220	86.3
10	Distinguish between monocots and dicots, angiosperms and gymnosperms, and vascular and nonvascular plants	113	70.2	58	87.9	21	100.0	7	100.0	199	78.0
11	Animal Classification - skeletal structure; reproduction; body symmetry, coverings, & locomotion	116	72.0	61	92.4	19	90.5	7	100.0	203	79.6
12	Describe protective adaptations of animals	112	69.6	56	84.8	20	95.2	7	100.0	195	76.5
13	Trace the flow of energy as it decreases through the trophic levels from producers to the quaternary level	121	75.2	62	93.9	20	95.2	6	85.7	209	82.0
14	Trace biogeochemical cycles through the environment	132	82.0	61	92.4	21	100.0	7	100.0	221	86.7
15	Identify biomes based on environmental factors and native organisms	116	72.0	60	90.9	20	95.2	7	100.0	203	79.6
16	Identify density-dependent and density-independent limiting factors affecting populations in an ecosystem	148	91.9	64	97.0	21	100.0	7	100.0	240	94.1

**STUDENT LIST REPORT FOR SYSTEM**  
(Cumulative Individual Data)

**Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of an Alabama high school diploma

**Primary Use of the Report**

To provide a comprehensive system-wide reference for student performance on the AHSGE

**Primary Audience for the Report**

Central Office Staff

**Data Provided on the Report**

- Total number tested
- Status for each subject-area test for each student
  - Pass – passed the subject-area test
  - Attempt (Grade 10 students only) – did not pass the subject-area test
  - Fail – did not pass the subject-area test
  - NA – has never attempted the subject-area test

**Time(s) Received**

After each administration

**Recommended Procedures for Use of the Report**

Keep as a quick reference for students' cumulative performance on all administrations of the AHSGE.

SYSTEM CD	SYSTEM	SCHOOL CD	SCHOOL	STUDENT LAST NAME	STUDENT FIRST NAME	MI	SSID	GRADE	READING	LANGUAGE	SCIENCE	MATHEMATICS	SOCIAL STUDIES	BIOLOGY	NUMBER TESTED	SSN
600	GREAT COUNTY	15	SMITH HIGH SCHOOL	SMITH	RONNY	N	1111111111	11	FAIL	FAIL	FAIL	PASS	FAIL	NA	34	000-11-0000
600	GREAT COUNTY	15	SMITH HIGH SCHOOL	SMITH	MELISSA	M	2222222222	11	PASS	PASS	FAIL	PASS	FAIL	NA	34	000-12-0001
600	GREAT COUNTY	15	SMITH HIGH SCHOOL	SMITH	JAMES	L	3333333333	12	FAIL	FAIL	FAIL	FAIL	FAIL	NA	34	000-12-0002
600	GREAT COUNTY	15	SMITH HIGH SCHOOL	SMITH	CANDY	S	4444444444	12	FAIL	PASS	PASS	PASS	FAIL	NA	34	000-12-0003
600	GREAT COUNTY	15	SMITH HIGH SCHOOL	SMITH	WESLEY	K	5555555555	12	FAIL	FAIL	FAIL	PASS	PASS	NA	34	000-12-0004
600	GREAT COUNTY	15	SMITH HIGH SCHOOL	SMITH	CANDACE	K	6666666666	12	PASS	PASS	PASS	PASS	FAIL	NA	34	000-12-0005
600	GREAT COUNTY	15	SMITH HIGH SCHOOL	SMITH	SKIP		7777777777	12	FAIL	FAIL	FAIL	FAIL	FAIL	NA	34	000-12-0006
600	GREAT COUNTY	15	SMITH HIGH SCHOOL	SMITH	CANDACE	L	8888888888	12	PASS	FAIL	FAIL	PASS	PASS	NA	34	000-12-0007
600	GREAT COUNTY	25	JONES HIGH SCHOOL	JONES	TAMBRA	L	9999999999	11	FAIL	FAIL	FAIL	PASS	FAIL	NA	18	000-12-0008
600	GREAT COUNTY	25	JONES HIGH SCHOOL	JONES	COLTON	M	1222222222	11	PASS	FAIL	PASS	PASS	PASS	NA	18	000-12-0009
600	GREAT COUNTY	25	JONES HIGH SCHOOL	JONES	JOSHUA	A	1333333333	12	PASS	PASS	PASS	PASS	PASS	NA	18	000-12-0010
600	GREAT COUNTY	25	JONES HIGH SCHOOL	JONES	DANIELLE	S	1444444444	12	PASS	FAIL	PASS	PASS	FAIL	NA	18	000-12-0011
600	GREAT COUNTY	25	JONES HIGH SCHOOL	JONES	STEVE	B	1555555555	12	PASS	PASS	PASS	PASS	FAIL	NA	18	000-12-0012
600	GREAT COUNTY	25	JONES HIGH SCHOOL	JONES	CYNTHIA	C	1666666666	12	FAIL	PASS	PASS	PASS	PASS	NA	18	000-12-0013
600	GREAT COUNTY	25	JONES HIGH SCHOOL	JONES	DANIELLE	E	1777777777	12	PASS	FAIL	FAIL	PASS	PASS	NA	18	000-12-0014
600	GREAT COUNTY	25	JONES HIGH SCHOOL	JONES	CYNTHIA	L	1888888888	12	PASS	PASS	PASS	PASS	PASS	NA	18	000-12-0015
600	GREAT COUNTY	105	KING HIGH SCHOOL	KING	JEFFERY	A	1999999999	12	PASS	PASS	PASS	PASS	FAIL	NA	18	000-12-0016
600	GREAT COUNTY	105	KING HIGH SCHOOL	KING	SHELBY		1000000000	12	PASS	FAIL	PASS	PASS	FAIL	NA	18	000-12-0017
600	GREAT COUNTY	105	KING HIGH SCHOOL	KING	JAMES	L	2111111111	12	PASS	PASS	PASS	PASS	PASS	NA	18	000-12-0018
600	GREAT COUNTY	105	KING HIGH SCHOOL	KING	CATELYN	N	2222222222	12	PASS	PASS	PASS	PASS	FAIL	NA	18	000-12-0019
600	GREAT COUNTY	105	KING HIGH SCHOOL	KING	BRENT	D	2333333333	12	FAIL	PASS	PASS	PASS	PASS	NA	18	000-12-0020
600	GREAT COUNTY	105	KING HIGH SCHOOL	KING	KIERSTIN	P	2444444444	12	PASS	FAIL	PASS	PASS	FAIL	NA	18	000-12-0021
600	GREAT COUNTY	105	KING HIGH SCHOOL	KING	MARY	M	2555555555	12	FAIL	FAIL	PASS	PASS	FAIL	NA	18	000-12-0022
600	GREAT COUNTY	105	KING HIGH SCHOOL	KING	BRITTANY	J	2666666666	12	PASS	PASS	PASS	PASS	PASS	NA	18	000-12-0023
600	GREAT COUNTY	105	KING HIGH SCHOOL	KING	HALEIGH	A	2777777777	12	PASS	PASS	PASS	PASS	PASS	NA	18	000-12-0024
600	GREAT COUNTY	105	KING HIGH SCHOOL	KING	RACHEAL	R	2888888888	13	PASS	FAIL	FAIL	PASS	FAIL	NA	18	000-12-0026

## **STUDENT LIST REPORT FOR SCHOOL**

(Cumulative Individual Data)

### **Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of an Alabama high school diploma

### **Primary Use of the Report**

To provide a comprehensive reference for student performance on the AHSGE

### **Primary Audience for the Report**

Principals, Counselors

### **Data Provided on the Report**

- Total number tested
- Status for each subject-area test for each student
  - Pass – passed the subject-area test
  - Attempt (Grade 10 students only) – did not pass the subject-area test
  - Fail – did not pass the subject-area test
  - NA – has never attempted the subject-area test

### **Time(s) Received**

After each administration

### **Recommended Procedures for Use of the Report**

Keep as a quick reference for students' cumulative performance on all administrations of the AHSGE.

SYSTEM CD	SYSTEM	SCHOOL CD	SCHOOL	STUDENT LAST NAME	STUDENT FIRST NAME	MI	SSID	GRADE	READING	LANGUAGE	SCIENCE	MATHEMATICS	SOCIAL STUDIES	BIOLOGY	NUMBER TESTED	SSN
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	ANT	RONNY	N	1111111111	11	FAIL	FAIL	FAIL	PASS	FAIL	NA	34	000-11-0000
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	BETLE	MELISSA	M	2222222222	11	PASS	PASS	FAIL	PASS	FAIL	NA	34	000-12-0001
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	DRAGON	JAMES	L	3333333333	11	FAIL	FAIL	FAIL	FAIL	FAIL	NA	34	000-12-0002
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	ELEPHANT	CANDY	S	4444444444	11	FAIL	PASS	PASS	PASS	FAIL	NA	34	000-12-0003
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	GOPHER	WESLEY	K	5555555555	11	FAIL	FAIL	FAIL	PASS	PASS	NA	34	000-12-0004
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	HARE	CANDACE	K	6666666666	11	PASS	PASS	PASS	PASS	FAIL	NA	34	000-12-0005
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	LAKE	SKIP		7777777777	11	FAIL	FAIL	FAIL	FAIL	FAIL	NA	34	000-12-0006
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	MOOSE	CANDACE	L	8888888888	11	PASS	FAIL	FAIL	PASS	PASS	NA	34	000-12-0007
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	OTTER	DONALD	L	9999999999	11	FAIL	FAIL	FAIL	PASS	FAIL	NA	18	000-12-0008
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	PRIDE	ELSA	M	1222222222	11	PASS	FAIL	PASS	PASS	PASS	NA	18	000-12-0009
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	ROACH	RONALD	A	1333333333	11	PASS	PASS	PASS	PASS	PASS	NA	18	000-12-0010
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	TIGER	ALBERT	S	1444444444	11	PASS	FAIL	PASS	PASS	FAIL	NA	18	000-12-0011
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	ZEBRA	ALEXIA	B	1555555555	11	PASS	PASS	PASS	PASS	FAIL	NA	18	000-12-0012
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	ACRE	CYNTHIA	C	1666666666	12	FAIL	PASS	PASS	PASS	PASS	NA	18	000-12-0013
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	COAST	DANIELLE	E	1777777777	12	PASS	FAIL	FAIL	PASS	PASS	NA	18	000-12-0014
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	DUNE	CYNTHIA	L	1888888888	12	PASS	PASS	PASS	PASS	PASS	NA	18	000-12-0015
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	EAGLE	JEFFERY	A	1999999999	12	PASS	PASS	PASS	PASS	FAIL	NA	18	000-12-0016
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	FORD	SHELBY		1000000000	12	PASS	FAIL	PASS	PASS	FAIL	NA	18	000-12-0017
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	GALE	JAMES	L	2111111111	12	PASS	PASS	PASS	PASS	PASS	NA	18	000-12-0018
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	HIGHWAY	CATELYN	N	2222222222	12	PASS	PASS	PASS	PASS	FAIL	NA	18	000-12-0019
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	KING	BRENT	D	2333333333	12	FAIL	PASS	PASS	PASS	PASS	NA	18	000-12-0020
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	LAKE	KIERSTIN	P	2444444444	12	PASS	FAIL	PASS	PASS	FAIL	NA	18	000-12-0021
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	MALLARD	MARY	M	2555555555	12	FAIL	FAIL	PASS	PASS	FAIL	NA	18	000-12-0022
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	PARADE	BRITTANY	J	2666666666	12	PASS	PASS	PASS	PASS	PASS	NA	18	000-12-0023
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	ROUTE	HALEIGH	A	2777777777	12	PASS	PASS	PASS	PASS	PASS	NA	18	000-12-0024
600	GREAT COUNTY	60	LAKE HIGH SCHOOL	SHELL	RACHEAL	R	2888888888	13	PASS	FAIL	FAIL	PASS	FAIL	NA	18	000-12-0026

## **INDIVIDUAL REPORT FOR STUDENT**

(Non-cumulative Individual Data\*)

### **Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of an Alabama high school diploma

### **Primary Use of the Report**

- To report student mastery of content defined as "fundamental"
- To tailor instructional decisions for individual students based on these results

### **Primary Audience for the Report**

Teachers, Parents, Students

### **Data Provided on the Report**

- Scaled score
- Pass/fail status for specific administration
- Objective/content standard number and description
- Total number of items per objective/content standard
- Number of items correct per objective/content standard
- Mastery status per objective/content standard
- Total number of items on test
- Total number of items correct on test
- Total number of objectives/content standards mastered

### **Time(s) Received**

After each administration

### **Recommended Procedures for Use of the Report**

- Scan the mastery column for each subject-area test not passed.
- For each subject-area test not passed, determine the specific area(s) of weakness.
  - Review the number of items answered correctly for each objective/content standard (e.g., Reading, Objective I-I, 4 out of 6 correct) to further determine areas of weakness.
  - Group objectives/content standards not mastered, but related in content.
- Determine strategies for reteaching objectives/content standards not mastered.
- Determine placement of the individual report (e.g., cumulative folder, send home to parents, students' folder with work samples).

\*Only for students failing one or more subject-area tests.



SYSTEM NAME: GREAT COUNTY  
 SCHOOL NAME: LAKE HIGH SCHOOL  
 SYSTEM-SCHOOL CODE: 600-0060  
 ADMINISTRATION DATE: SPRING 2010

ALABAMA HIGH SCHOOL GRADUATION EXAM  
 THIRD EDITION

INDIVIDUAL REPORT FOR  
 NAME: ZEBRA, ALEXIA B.  
 SSID: 155555555  
 DATE OF BIRTH: 11/10/93  
 GRADE: 11

MATHEMATICS				
SCALED SCORE: 144 (477 NEEDED TO PASS)				
DID NOT PASS				
Objective	Items Total	Items Correct	Mastery	
I-1	Apply order of operations	4	1	-
I-2	Add and subtract polynomials	4	1	-
I-3	Multiply polynomials	4	0	-
I-4	Factor polynomials	4	0	-
II-1	Solve multi-step equations	4	0	-
II-2	Solve quadratic equations	4	2	-
II-3	Solve systems of linear equations	4	2	-
II-4	Solve multi-step inequalities	4	1	-
III-1	Identify functions	4	0	-
III-2	Find the range of functions	4	1	-
IV-1	Find perimeter, circumference, area, volume	4	0	-
IV-2	Find distance, midpoint, slope	4	0	-
V-1,4	Graph: Linear Equations; Common Relations	6	2	-
V-2	Graph lines given certain conditions	4	0	-
V-3	Determine solution sets of inequalities	4	1	-
VI-1	Translate: Verbal/Symbolic; Graph: Equations/Inequalities	6	1	-
VII-1	Apply properties and relationships between angles	4	1	-
VII-2	Apply Pythagorean Theorem	4	0	-
VII-3	Apply properties of similar polygons	4	2	-
VII-4	Apply properties of geometric figures	4	0	-
VII-5	Determine measures of central tendency	4	0	-
VII-6	Determine probabilities	4	0	-
VII-7	Solve problems: Direct Variation	4	2	-
VII-8	Solve problems: Algebraic Concepts	4	1	-
TOTAL		100	18	0

SOCIAL STUDIES				
SCALED SCORE: 191 (509 NEEDED TO PASS)				
DID NOT PASS				
Objective	Items Total	Items Correct	Mastery	
I-1	Identify and evaluate America's exploration, development, and divergence	10	2	-
II-1	Recognize and comprehend the impact of the influences of intellectual and religious thought on political systems	6	1	-
II-2	Identify and comprehend the provisions of essential documents of the government	14	3	-
III-1	Identify and evaluate the impact of the American Revolution	6	0	-
III-2	Identify and evaluate the Era of Expansion	6	2	-
III-3	Identify and evaluate the impact of American social and political reform and the emergence of a distinct culture	6	3	-
IV-1	Identify and evaluate events, causes, and effects of the Civil War Era	8	1	-
V-1	Identify and evaluate the events that led to the settlement of the West	6	3	-
V-2	Evaluate the concepts, developments, and consequences of industrialization and urbanization	8	2	-
VI-1	Evaluate the causes of World War I	9	1	-
VI-2	Analyze the effects of World War I	9	0	-
VII-1	Analyze the advent and impact of the Great Depression and the New Deal on American life	8	3	-
VII-2	Analyze America's involvement in World War II	4	0	-
TOTAL		100	21	0

BIOLOGY				
SCALED SCORE: 299 (445 NEEDED TO PASS)				
DID NOT PASS				
Content Standard	Items Total	Items Correct	Mastery	
1	Select appropriate laboratory to conduct an experiment	6	1	-
2	Describe cell processes necessary for achieving homeostasis	6	2	-
3	Identify reactants, products, and purposes of photosynthesis and cellular respiration	6	2	-
4/9	Describe cell organelles. Differentiate between five & six- kingdom classification systems	6	2	-
5	Identify levels of organization in the biosphere	6	2	-
6	Describe the roles of mitotic and meiotic divisions during reproduction, growth, and repair of cells	6	0	-
7	Apply Mendel's laws to determine phenotypic and genotypic probabilities of offspring	6	1	-
8	Identify the structure and function of DNA, RNA, and protein	6	3	-
10	Distinguish between monocots and dicots, angiosperms and gymnosperms, and vascular and nonvascular plants	6	3	-
11	Animal Classification - Skeletal structure; reproduction; body symmetry, coverings, & locomotion	6	2	-
12	Describe protective adaptations of animals	6	0	-
13	Trace the flow of energy as it decreases through the trophic levels from producers to the quaternary level	6	2	-
14	Trace biogeochemical cycles through the environment	6	2	-
15	Identify biomes based on environmental factors and native organisms	6	0	-
16	Identify density-dependent and density-independent limiting factors affecting populations in an ecosystem	6	3	-
TOTAL		90	25	0

## STUDENT LABEL

(Cumulative Individual Data)

### Primary Purpose of the *Alabama High School Graduation Exam*

To assess students' mastery of content defined as "fundamental," a requirement for receipt of an Alabama high school diploma

### Primary Use of the Report

- To provide a permanent record of the student's performance
- To provide a record of the student's performance for parents

### Primary Audience for the Report

Parents, Students, School Personnel who have access to cumulative folders

### Data Provided on the Report

Pass/fail status on each subject-area test

### Recommended Procedures for Use of the Report

- Affix one copy of the label to the cumulative folder
- Determine distribution procedure to parents (e.g., mail, parent-teacher conference, give to student)

AL HIGH SCHOOL GRADUATION EXAM - SPRING 2009					THIRD EDITION	
ZEBRA 0060 600		ALEXIA B MOUNTAIN COUNTY HIGH SCHOOL MOUNTAIN COUNTY		SSID: 155555555		
READING	LANGUAGE	SCIENCE	MATH	SOCIAL STUDIES	BIOLOGY	
ATTEMPT	ATTEMPT	NA	NA	ATTEMPT	ATTEMPT	

AL HIGH SCHOOL GRADUATION EXAM - SPRING 2010					THIRD EDITION	
ZEBRA 0060 600		ALEXIA B LAKE HIGH SCHOOL GRAND COUNTY		SSID: 155555555		
READING	LANGUAGE	SCIENCE	MATH	SOCIAL STUDIES	BIOLOGY	
FAIL	PASS	NA	PASS	FAIL	FAIL	

## **SCHOOL DATA FILE**

(Non-Cumulative Individual Data)

### **Primary Purpose of the *Alabama High School Graduation Exam***

To assess students' mastery of content defined as "fundamental," a requirement for receipt of an Alabama high school diploma

### **Primary Use of the Report**

- To guide curricular and instructional improvement plans
- To tailor instructional decisions for individual students based on their mastery of items in each content area

### **Primary Audience for the Report**

School personnel who have responsibility for curriculum and instruction

### **Data Provided on the Report**

- Pass/fail status for each subject-area test for each student
- Mastery status for each objective/content standard for each subject-area test
- Raw score for each subject area-test
- Scaled score for each subject-area test

### **Time(s) Received**

After each administration

### **Recommended Procedures for Use of the Report**

- Develop a framework to analyze the data. Provide professional development opportunities for teachers, instructional directors, counselors, and administrators to review current instructional practices and determine changes, if needed, to strengthen and enhance the curricula.
- Determine any school-wide procedures for preparing students to master each objective on the AHSGE (e.g., role of the Grade 7 mathematics teacher, the integration of the objectives/content standards in on-going instruction, documentation of reteaching non-mastered objectives/content standards).
- Have secondary content specialists review item specifications for AHSGE Bulletins and use the information to address areas of strength and weakness.
  - Reading – Bulletin 1999, Number 36
  - Language – Bulletin 1999, Number 37
  - Mathematics – Bulletin 1999, Number 39
  - Social Studies – Bulletin 2000, Number 49
  - Biology – Bulletin October 2007

System Code	School Code	School Name	Last Name	First Name	MI	Grade	Student SSN	SSID	Student DOB	Student Gender	ACC Reading	ACC Language	ACC Math	ACC Social Studies	ACC Biology
600	601	MY SCHOOL	EARTH	PARKER	D	12	111-11-1111	1000000000	33092	2	1	1	1	1	1
600	601	MY SCHOOL	SATURN	KATHARINA	S	12	111-11-1111	1000000000	100791	1	0	0	0	0	0
600	601	MY SCHOOL	VENUS	JOSEPH	D	12	111-11-1111	1000000000	121090	2	0	0	0	0	0

Reading Status	Math Status	Lang status	Science Status	Social Studies Status	Mastery Flags Read 1	Mastery Flags Read 2	Mastery Flags Read 3	Mastery Flags Read 4	Mastery Flags Read 5	Mastery Flags Read 6	Mastery Flags Read 7	Mastery Flags Read 8	Mastery Flags Read 9	Mastery Flags Read 10	Mastery Flags Read 11	Mastery Flags Read 12	Mastery Flags Read 13	Mastery Flags Read 14
N	N	N		N	N	N	N	Y	N	N	N	N	N	N	N	Y	N	Y
Y					Y	N	Y	N	N	N	Y	N	N	Y	N	N	Y	N
N	N	N		N	N	N	Y	N	N	N	N	N	N	N	N	N	N	Y

Mastery Flags Math 1	Mastery Flags Math 2	Mastery Flags Math 3	Mastery Flags Math 4	Mastery Flags Math 5	Mastery Flags Math 6	Mastery Flags Math 7	Mastery Flags Math 8	Mastery Flags Math 9	Mastery Flags Math 10	Mastery Flags Math 11	Mastery Flags Math 12	Mastery Flags Math 13	Mastery Flags Math 14	Mastery Flags Math 15	Mastery Flags Math 16	Mastery Flags Math 17	Mastery Flags Math 18	Mastery Flags Math 19	Mastery Flags Math 20	Mastery Flags Math 21	Mastery Flags Math 22
Y	N	N	N	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	Y	N	N	N
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	Y

Mastery Flags Math 23	Mastery Flags Math 24	Mastery Flags Lang 1	Mastery Flags Lang 2	Mastery Flags Lang 3	Mastery Flags Lang 4	Mastery Flags Lang 5	Mastery Flags Lang 6	Mastery Flags Lang 7	Mastery Flags Lang 8	Mastery Flags Lang 9	Mastery Flags Lang 10	Mastery Flags Lang 11	Mastery Flags Lang 12	Mastery Flags Lang 13	Mastery Flags Lang 14	Mastery Flags Lang 15	Mastery Flags Lang 16	Mastery Flags Lang 17	Mastery Flags Lang 18	Mastery Flags Lang 19
N	N	N	N	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	Y	N	Y	Y	N	N	N	N	N	N	N	N	N

Mastery Flags Social 1	Mastery Flags Social 2	Mastery Flags Social 3	Mastery Flags Social 4	Mastery Flags Social 5	Mastery Flags Social 6	Mastery Flags Social 7	Mastery Flags Social 8	Mastery Flags Social 9	Mastery Flags Social 10	Mastery Flags Social 11	Mastery Flags Social 12	Mastery Flags Social 13	Raw Score Read	Raw Score Math	Raw Score Lang	Raw Score Science	Raw Score Social	Scale Score Read	Scale Score Math	Scale Score Lang	Scale Score Science	Scale Score Social
N	N	N	N	N	N	N	N	N	N	N	Y	Y	42	24	34	0	45	476	192	387	0	469
N	N	N	N	N	N	N	N	N	N	N	N	N	0	0	0	0	0	0	0	0	0	0
N	N	N	N	N	N	N	N	N	N	N	N	N	39	30	42	0	26	449	365	456	0	307

Biology Status	Mastery Flags Bio 1	Mastery Flags Bio 2	Mastery Flags Bio 3	Mastery Flags Bio 4	Mastery Flags Bio 5	Mastery Flags Bio 6	Mastery Flags Bio 7	Mastery Flags Bio 8	Mastery Flags Bio 9	Mastery Flags Bio 10	Mastery Flags Bio 11	Mastery Flags Bio 12	Mastery Flags Bio 13	Mastery Flags Bio 14	Mastery Flags Bio 15	Raw Score Bio	Scale Score Bio	Test Admin Date
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	28	376	310
																0	0	310
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	28	376	310

Note: Since no students in this group attempted science, the cells for Science Mastery Flags were omitted.